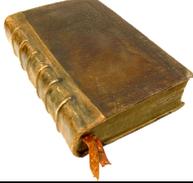


Sample Exercises for Information Literacy Instruction

	Locate a book on your topic.
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Where do you go to look? _____

What search words did you type in? _____

Does it have a bibliography? How many pages? _____

What subject headings does it have?

	Find a full-text journal article on your topic.
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Where do you go to look? _____

What database did you use? _____

What words did you type in? _____

How can you tell it is a scholarly journal? _____

	Find a citation to an article on your topic in a database that does not give you the full-text.
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What words did you type in? _____

Is the article from a journal, magazine or newspaper? _____

Do we have the periodical in our library? _____

Do we have an electronic version of the periodical in some other database? _____
If not, how can you get it? _____

	Find a good website on your topic.
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What search engine or subject guide did you use? _____

What words did you type in? _____

Is the information on the site informative? _____

Do you think the information is as reliable as that in a book or an article? _____

Note: Remember to EVALUATE your Internet sources—and anything else!

Ask: Who? What? When? Why?

Who? (authority)

- Is it clear who is responsible for the contents of the page?
- Does the person responsible for the page indicate his or her qualifications?
- Can the author be contacted?

What? (accuracy)

- Is the text well written? Has it been edited?
- Does it document sources of information used?
- Are there political, ideological, or other biases?

When? (currency)

- When was the last update?
- How current are the links?

Why? (content & coverage)

- What is the purpose of the Web page? Who is the intended audience?

- *How in-depth is the information?*